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		ایه ۱۲۱۲۲۵۵	تحصیلی/گد درس : عمومی علوم پ
1-A letter or group of	letters added at the end o	of a word to make another	word is called a
1. _{root}	^{2.} prefix	^{3.} suffix	^{4.} word
2-A lot of English wor	ds are derived	Latin.	
1. _{to}	^{2.} with	^{3.} of	^{4.} from
3-The hyphen at the e	end of "im-" shows that it	is a	
1. prefix	2. suffix	^{3.} letter	^{4.} root
4-Mary's style is not o	origional ; it is a(n)	style.	
1. derive	^{2.} derivation	^{3.} derivative	^{4.} derivatively
5- That is the house	door is painte	d brown.	
1. which	² . whose	^{3.} that	^{4.} who
6-I <u>predict</u> I will pass t	the exam successfully . Th	e word "predict" means	
1. present	^{2.} forecast	^{3.} suggest	^{4.} imply
7-"Reasoning from ge	neral principles to particu	lar case " is called	
		^{3.} differentiate	
8- He has	his experience by ti	raveling.	
1. broad	^{2.} broaden	^{3.} broadened	^{4.} broadness
9-Elizabeth is	known as Liz.		
1. familiarize	^{2.} familiarity	^{3.} familiar	^{4.} familiarly
0-Barbara <u>looked</u> the	word <u>up</u> in a dictionary. V	Vhat is the meaning of ' lo	oked up' in this sentence
1. hid	^{2.} gave	^{3.} deleted	^{4.} consulted
1-This bird's large win	igs it to fly v	ery fast.	
1. ably	^{2.} able	^{3.} enable	^{4.} ability
²⁻ English is the most f in this sentence?	frequently taught second	language. What is the part	of speech of " language
1. _{noun}	^{2.} adverb	^{3.} adjective	^{4.} verb
3- The prefixes "im-" a	nd "in-" in the words "im	polite" and "invisible" me	ans
1. _{not}	^{2.} again	^{3.} after	^{4.} before

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4-They stayed togethe	er <u>for the sake of</u> the chil	dren .'For the sake of' is a(n)
1. idiom	^{2.} adjective	^{3.} noun	^{4.} proverb
5-It takes a long time	toall of the le	tters. Recording them mak	kes me tired.
1. register	^{2.} registered	^{3.} registration	⁴ . registers
6-The gerund "unders studying " is	tanding " in the sentence	"understanding is the mos	st effective method of
1. dirct object	^{2.} subject	^{3.} adjective	^{4.} indirct object
7-The doctors were so answer all of our qu		describing the patient's co	ondition. They did not
1. evade	^{2.} evasion	^{3.} evasively	^{4.} evasive
8-I came across an old	school friend on Azadi st	reet this morning . "Came	across " means
1. met	^{2.} registered	^{3.} arrived	^{4.} arranged
-	ictionary doesn't give def ic field . 'Semantic' means	initions of words,but it giv related to	ves only a variety of word
1. grammar	^{2.} meaning	^{3.} spelling	^{4.} pronunciation
0-This book is old and	should be	by its author.	
1. revise	^{2.} revision	^{3.} revised	^{4.} revisable
	e name of an animal but l າ meaning of the word.	nasfor policeman	in English. This is in
1. denotation	^{2.} etymology	^{3.} connotation	^{4.} abbreviation
22-The news newspaper.	on the front page yest	erday. It was written on th	ne front page of the
1. refused	^{2.} appeared	^{3.} removed	^{4.} disappeared
3-Many people speak	English over a vast area .	Englishover a va	ast area.
1. speak	^{2.} are spoke	^{3.} is spoken	^{4.} spoke
4-The materials are or arrangement of iten		They are ordered	d according to a logical
1. waste	^{2.} sand	^{3.} instrument	^{4.} hierarachy
5-If you have a good c	ommand of the alphabet	,youthe word fairly	quickly .
1. find	^{2.} will find	^{3.} found	^{4.} would find

1. 9 Manpil	ل به میزان دانایی و تخصص اوست نیقه): تستی : ۱۰۰ تشریحی : ۰		مرکز آزمون وسنجش د سالات : تستر ۲۰۰۰ تشریحی
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			، ومعیدی ، من ور یی د عبوسی مدر
6-Each title is written ou catalogue number num		title, author, publisher, da	ite of, and
1. publish	^{2.} publishes	^{3.} publication	^{4.} published
7-Helen and Mary are m	y friends. Theis a	teacher and the latter is a	student.
1. former	^{2.} later	^{3.} sooner	^{4.} earlier
8-Education is afa	actor in the development	of the country .	
1. determine	^{2.} determination	^{3.} determinitive	^{4.} determinatively
9-All other issues are	to the need to provid	e food and medical suppli	, As They are less
important.			cs. They are 1835
1. subsidiary	^{2.} significant	^{3.} vital	^{4.} necessary
0-We should try to explo	<u>bit</u> solar energy in our dai	ly lives .The word "exploit	" means
1. _{use}	^{2.} consider	^{3.} record	^{4.} show
1-The stronger the motiv	vationa nerson	will learn a foreign langu	age.
1. quick	^{2.} quickly	^{3.} more quickly	
		. ,	
 2-Jim wasby t 1. encouraged 	^{2.} increased	ss confident by his first fa ^{3.} discouraged	^{4.} enhanced
-		uiscoui ageu	ennanceu
3-Tom is thehusba		3	4 · · · · ·
1. idealize	^{2.} ideal	^{3.} idealizes	^{4.} ideally
	many words ,yet we stil e meaning of every word v	l understand the message we read.	. So it is not always
1. _{skip}	^{2.} add	^{3.} raise	^{4.} increase
5-A phrase or sentence v	whose meaning is not clea	ar from the meaning of its	individual words is call
a(n)			
1. proverb	^{2.} verb	^{3.} adjective	^{4.} idiom
6-In the sentence "you c participating in a semi		e participating in a semina	a <u>r</u> " , 'When you are
1. adjective clause		^{2.} adverbial clause	
^{3.} noun clause		^{4.} preposition	
7-There was a rewarding	g film on television last ni	ght . The word "rewarding	g " means
1. boring	^{2.} Satisfying	^{3.} Missing	^{4.} unwilling
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		بایه ۱۲۱۲۲۵۵	تحصیلی/کد درس : عمومی علوم ا
8-In reading for	we read the whole text	but only to gain a genera	al idea or impression of i
1. gist		^{2.} details	
^{3.} specific informa	tion	^{4.} close understanc	ling
9-Group discussion h	elps you to	your thoughts.	
1. damage	^{2.} destroy	^{3.} pollute	^{4.} clarify
0- Fre d told us about	his first of the new	president.	
^{1.} impress	^{2.} impressive	^{3.} impression	^{4.} impressively

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